

2021-2022

A GUIDE TO THE SAFE REOPENING OF NBISIING SECONDARY SCHOOL

Every day in-school learning with enhanced public health measures

Updated: February 2022



Director of Education, Nancy Allaire
Nbisiing Secondary School

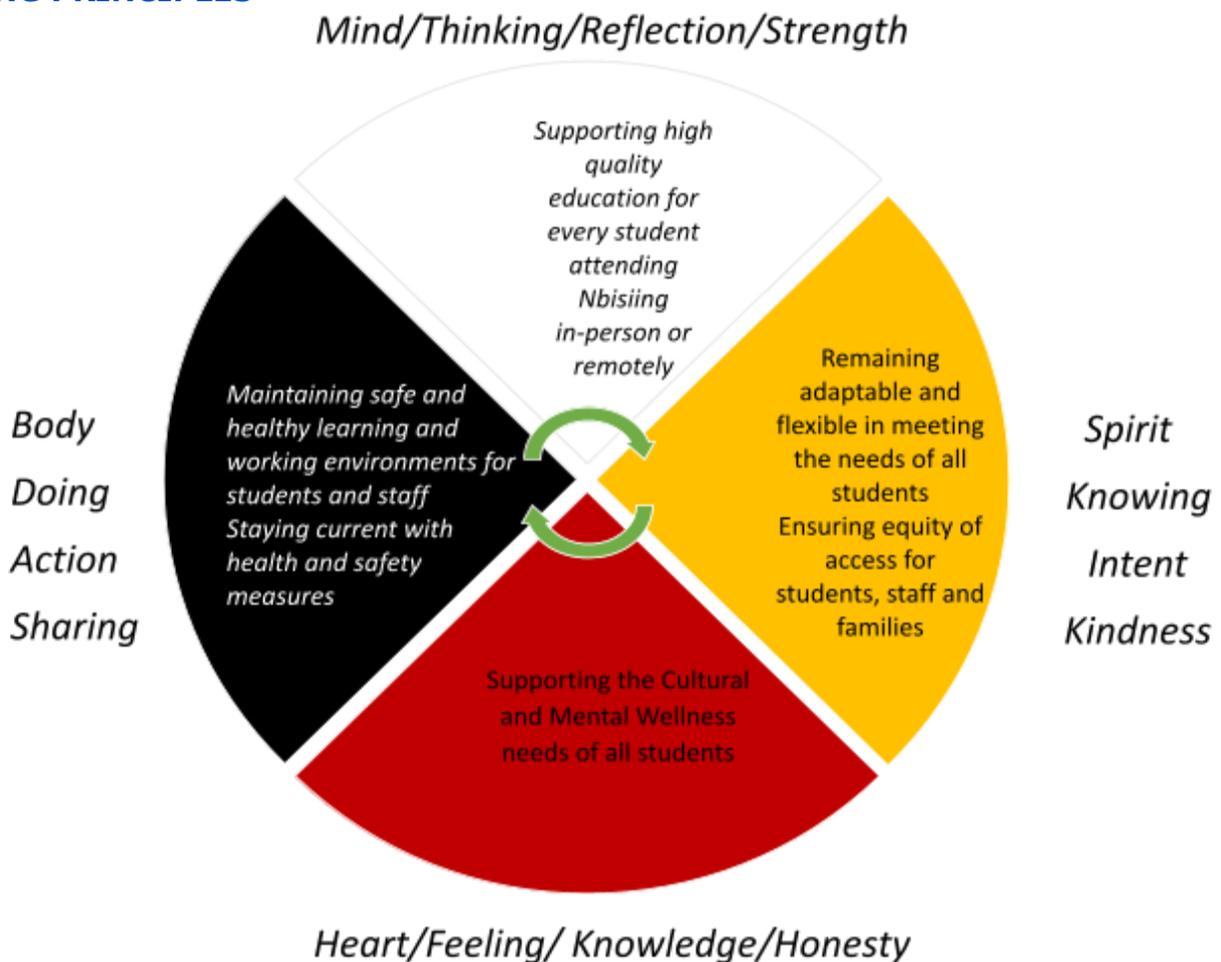
Approach to Reopening 2021-2022 School Year, Nbisiing Secondary School, Nipissing First Nation

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INTRODUCTION

The health, safety and well-being of students and staff remains the priority as Nbisiing prepares to welcome students back to class for the 2021-2022 school year. Nbisiing will reopen for in-class and instruction with enhanced health and safety protocols. This includes an emphasis on screening for symptoms of COVID-19, cohorting, hand hygiene, cough/sneeze etiquette, physical distancing, the use of masks and other personal protective equipment as well as enhanced cleaning and disinfecting. It also includes a Public Health protocol to manage outbreaks. When students are in the classroom, the classroom furniture will be arranged to leave as much space as possible between students. While the school experience will look and feel different, the quality education delivered by our caring educators will remain the same. There will also be a continued focus on mental and cultural wellness as we continue to support students.

GUIDING PRINCIPLES



This plan has been created by referencing the [Ministry's guidance documents Approach to Reopening Schools for the 2021-2022 School Year](#), the [Covid-19 Health, Safety and Operational Guidance for schools \(2021-2022\)](#). It is aligned to the ongoing guidance provided by the [Nipissing First Nation Health Services](#) and the [North Bay Parry Sound District Health Unit](#). Regular updates will be made to this plan based on information provided by these agencies. This document provides an overview of what parents/guardians, students, staff and community members can expect when classes resume on Tuesday, September 7th, 2021.

I practice physical distance, handwashing and wearing a mask because...

The Seven Grandfather teachings

Humility – Dbaadendiziwin

Bravery – Aakwa'ode'ewin

Honesty – Gwekwaadzwin

Wisdom – Nbwaakaawin

Truth – Debwewin

Respect – Mnaadendimowin

Love - Zaagidwin



Humility – I am humble and an equal, I don't know if I have COVID, as we know people can spread the disease even without symptoms.

Bravery – I am strong, I will practice physical distance, handwashing and wearing a mask because I have the courage to face my fears.

Honesty – being truthful and true to yourself, the reality is COVID is real and I don't want to add to the spread of the virus.

Wisdom – I have the knowledge to keep my community and family safe, therefore I will practice physical distance, handwashing and wearing a mask because I know it works.

Truth – We must understand, speak and feel the truth, it gives us the ability to act without regret, therefore I act true to myself by practicing physical distance, handwashing and wearing a mask.

Respect – I respect the balance and needs of others, I don't want to get someone else sick with COVID, therefore I practice physical distance, handwashing and wearing a mask.

Love – I love all of creation, I love my family, and my friends, I want nothing but kindness and peace for all things around me, therefore I practice physical distance, handwashing and wearing a mask out of love.

VOLUNTARY IN-PERSON OR REMOTE LEARNING ATTENDANCE

The return to in-person learning in the fall of 2021-22 will be voluntary and based on parent and student choice. All registrants must identify if they are choosing the in-person or full-remote learning platforms for each semester. For parents who choose not to send their son/daughter back to in-person learning, Nbisiing is prepared to continue to provide synchronous remote learning. Nbisiing will provide each distance learning student with a laptop and charger for each semester to access and complete school work. This laptop must be returned at the end of the school year. The earliest time students who opt for distance learning can re-integrate into face to face instruction in school will be at the end of each semester. This requirement will be in place for as long as public health circumstances require adapted delivery of education. **See end of document for details on declaration of registration for this school year.**

SCHOOL DAY ROUTINE AND SCHEDULE

Nbisiing will be returning to a normal school day routine, five days per week with enhanced health and safety protocols in place.

- All class sizes will accommodate 2 meter distancing within each classroom and maintain a maximum limit of 15 students per class. Individual classroom maximums will be posted on each classroom door.
- As Nbisiing’s population is under 100 students, we will continue to offer regular class timetables and remain in compliance with the [Ministry’s Guidelines for reopening schools](#).
- Nbisiing will also provide synchronous learning and use Google Classroom to post all assignments to accommodate those who voluntarily choose remote learning. The synchronous learning model aids in maintaining connection and community to support academic and mental wellness.




School Year Calendar 2021 - 2022

Legend ▶ **H** - Statutory Holiday Schedule **E** - Scheduled Examination Day **P** - Professional Activity Day **B** - Band Designated Holiday Half Day
PT - Parent/Teacher Night **M** - Midterm Exams **S** - Summer School

Month	Number of Instructional Days	Number of Professional Activity Days	Number of Scheduled Examination Days	1 st Week					2 nd Week					3 rd Week					4 th Week					5 th Week									
				M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F					
August 2021				2	3	4	5	6	9	10	11	12	13	16	17	18	19	20	23	24	25	26	27	30	31								
September 2021	17	2				1	2	3	6	7	8	9	10	13	14	15	16	17	20	21	22	23	24	27	28	29	30	H					
October 2021	20							1	4	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29					
November 2021	21	1		1	2	3	4	5	8	9	10	11	12	15	16	17	18	19	22	23	24	25	26	29	30								
December 2021	14	1				1	2	3	6	7	8	9	10	13	14	15	16	17	20	21	22	23	24	27	28	29	30	31					
January 2022	17	2	5						10	11	12	13	14	17	18	19	20	21	24	25	26	27	28	31									
February 2022	19					1	2	3	7	8	9	10	11	14	15	16	17	18	21	22	23	24	25	28									
March 2022	17					1	2	3	7	8	9	10	11	14	15	16	17	18	21	22	23	24	25	28	29	30	31						
April 2022	18	1						1	4	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29					
May 2022	21								1	2	3	4	5	8	9	10	11	12	15	16	17	18	19	22	23	24	25	26					
June 2022	14		5			1	2	3	6	7	8	9	10	13	14	15	16	17	20	21	22	23	24	27	28	29	30						
July 2022								1	4	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29					
TOTAL	178	7	10	Note: The 2021-2022 calendar provides for 196 possible school days between September 1, 2021 and June 30, 2022. The school year shall include a minimum of 194 school days of which three days must be designated as professional activity days with respect to specific provincial education priorities as outlined in the Policy/Program Memoranda 151 and up to four extra days may be designated by the board as professional activity days. The remaining school days shall be instructional days. The boards may designate up to ten instructional days as examination days.																													

**NEW DISCLOSURE OF VACCINATION STATUS or PROOF OF VACCINATION
MUST BE SUBMITTED
ON or BEFORE RE-ENTRY FEBRUARY 7th 2022**

To comply with Ministry of Education requirements all Nbisiing Secondary School staff, students, visiting professionals and volunteers will be expected to complete a Disclosure of COVID-19 Vaccination Status Form and submit to the Nipissing First Nation Health Services for review. This review will be private and confidential. Nbisiing Secondary School will only be advised that your form has been submitted. Students may provide a paper copy of proof of vaccination status or QR code.

THE CRITICAL ROLE OF FAMILIES

Families play a critical role in supporting health and safety in our school community. The most important thing families can do to help mitigate the transmission of COVID-19, is to [screen](#) their son/daughter **daily** prior to getting on the bus for any [COVID-19 symptoms](#) and keep them home from school if they are sick or have had close contact with anyone diagnosed with COVID-19. Parents/guardians should also encourage them to adhere to the health and safety measures put in place by their school including following physical distancing, practicing good hygiene habits, including hand washing and wearing a mask.

Families ultimately make the decision as to whether their son or daughter will attend in-school, face to face instruction or if they will continue with at-home remote learning. Both choices consider the guiding principles and include many factors including student engagement, well-being, learning, staffing, timetabling, space considerations, and above all student and staff health and safety. We will keep you informed on a regular basis on what is happening at the school, how we continue to address the challenges posed by COVID-19, and measures being taken to limit its spread in our school communities.

FACE COVERINGS (non-medical masks)

All students are required to wear a mask at all times throughout the school day starting when they get on the bus and for all school related classes and activities inside or outside of the school. Masks can be removed only when seated to eat. Food is to be eaten when students are seated in their assigned classroom and physically distanced from others (Period One Class for Breakfast and Period Two Class for Lunch). Teachers on lunch duty will supervise these classrooms as well as the hallways, smoking area etc. Students are not to congregate and must wear their masks even during lunch time while on school property. Students not willing to wear masks at school are advised to remain on remote learning.

2 - 3-ply masks will be provided per day and/or as needed.

**Please note that social distancing should still be practiced even with the use of masks.*

SANITIZING SHARED CLASSROOM AREAS

All classrooms will have hand sanitizers outside each classroom door. Each person must sanitize their hands prior to entering the room.

When students must change classrooms for a different course, they will wipe down the desk and chair before sitting down. Disinfectant wipes will be available in each classroom. All desks and chairs will be cleaned at the end of each school day by the custodians.

CLASSROOM ARRANGEMENTS

- All students and staff have been timetabled for the current semester.
- As much as possible students who can stay in the same classroom for more than one class period will do so depending on the courses needed to fulfil their OSSD.
- Everyone will use the hand sanitizer provided at the entrance to each room.
- Students will clean their desks at the beginning of each class. This will become part of the regular classroom routine. Desks will be arranged with physical distancing measures.
- Students will choose a desk on the first day of classes and will keep that desk for the remainder of the semester.
- Teachers will use a combination of in-class and online synchronous instruction to meet the needs of the students in the classroom and those that are joining virtually from home.

COURSE COMPLETION

In order to increase the fluidity of instructional delivery should there be a requirement to move between the in-person and remote platforms, teachers will provide direct teaching of the online skills needed to successfully complete courses at the beginning of each semester. Each student will have courses scheduled and a timetable for both learning platforms. Educators will use their professional judgement to provide some flexibility to students on an individual basis when students are unable to participate in synchronous learning.

- Remote education will be delivered online through Google Meets and Google Classroom
- Remote students will have direct synchronous contact with their teacher on a daily basis
- In the case of a whole school move to remote learning, students and teachers will maintain the same timetable as when they were in the building.
- Attendance will be taken at the beginning of each scheduled course
- All devices will be provided to students (laptops, chargers etc)
- Our IT teacher will provide technical support for students who experience difficulties
- Assessment, evaluation and reporting activities will proceed as usual, with a focus on overall expectations across all subjects and grades
- The primary purpose of assessment and evaluation is to improve student learning
- Where assessment approaches have relied on exams - culminating activities such as performance tasks, demonstrations, essays and projects can be used instead to determine students' grades or marks.

Nbisiing is using **Google Classroom** to assign student work and Power School to track student attendance and grades, however we are also offering a paper solution for families. This system involves distributing paperwork packets to families for the students to complete while at home, along with frequent emails and phone calls either to the students directly and/or to their parents. If the student has internet access, all classroom work can be done online, which will eliminate any public health risk associated with providing printed instructional support.

CLASS ATTENDANCE

- Classes will begin at the timetabled scheduled times and students are expected to be in attendance (physically or remotely) for attendance to be taken.
- Classes are scheduled for 80 minutes per course. Each teacher will determine the length of direct teaching (minimum 60 minutes as per M.O.E. guidelines) and application time for each class and will communicate this clearly to students, parents/guardians and administration.
- Students are expected to attend class (in person or remotely) each day.
- Student attendance will be tracked daily and in each class in PowerSchool.

GRADING AND REPORTING

- Assessment, evaluation and reporting activities will proceed as usual, with a focus on overall expectations across all subjects and grades.
- Interim reports, as well as midterm and final report cards will be completed. Any student or parent/guardian
- Students will complete class assignments and can expect opportunities for feedback from their teacher and peers as they progress through the course curriculum whether we are using an in person or online model of delivery.
- The primary purpose of assessment and evaluation is to improve student learning.
- Where assessment approaches have relied on exams - culminating activities such as performance tasks, demonstrations, essays and projects will be used instead to determine students' grades or marks.
- Student grades will be 70% from course work throughout the semester and 30% from culminating activities that evaluate the overall expectations for the course.
- To successfully complete a course and receive credit in the 2021-2022 school year, students must complete the work and demonstrate an understanding of the overall expectations for each course.

SPECIAL EDUCATION

Our Special Education Teacher will continue to work with parents, students and the Student Success Team to review, update and create IEPs. IPRC meetings will be held virtually. Teachers will continue to accommodate students with individual education plans (IEPs) and those needing additional support, whichever their chosen learning platform (in-person or remote).

A SHARED RESPONSIBILITY

- Safety is a shared responsibility between the school, the home and the community. Families play a critical role in limiting the spread of COVID-19.
- Parents/guardians will be required to screen their son/daughter daily for any COVID-19 symptoms and keep them home from school if they or anyone in the household are sick or have had close contact with anyone diagnosed with COVID-19.
- Parents/guardians can support their children's education by encouraging them to follow health and safety protocols at school, at home, on the bus, and in the community. This includes keeping a safe distance, washing or sanitizing hands, coughing or sneezing into an elbow, and wearing a mask, as required. It also includes following your school's protocols for pick up and drop off and any other health and safety measures that may be implemented.

RECORD KEEPING

Nbisiing will keep records of:

- classes and daily attendance
- seating charts, bus cohorts and lunch cohorts
- daily visitors who are approved to enter the school (Visitors might include supply teachers, occasional teachers and custodians/cleaners).

Schools will maintain these records and the records will be readily available for public health for contact tracing purposes.

REPORTING ABSENTEEISM

Nbisiing will continue to conduct surveillance to monitor for COVID-19 like symptoms. Nbisiing will notify the Nipissing First Nation Health Services when absenteeism due to COVID-19 like symptoms is greater than 30%. Nipissing First Nation Health Services will assess and recommend a response that may include providing more information on public health measures and possible temporary school closure or

Approach to Reopening 2021-2022 School Year, Nbisiing Secondary School, Nipissing First Nation implementation of remote learning. All Nbisiing staff and students reporting an absence due to a COVID-19 like symptom are to expect a call from the Community Health Nurse to assess and where applicable be cleared for return to work or school."

***UPDATED *NBISIING ATTENDANCE GUIDELINES**

Nbisiing sends daily attendance emails to all parents/guardians for in-person and on-line students each day and provides daily reports on student attendance to our Community Health Nurse as part of our response to Covid-19.

We need parents/guardians to **communicate with us each time their student is away** from school.

In response to enhanced Covid-19 measures and in order to provide accurate information and to keep our students and staff as safe as possible, Nbisiing is implementing the following for attendance:

REPORTING ABSENCES:

The Parent or Guardian calls or emails the school to provide the reason for absence:

- Is the student sick?
- Does the student have Covid symptoms?
- Other valid reason for their absence (appointment, etc)

RETURNING TO SCHOOL AFTER AN ABSENCE:

Students can only return to school if a reason has been provided for their absence. If a student returns to the school after an absence **without** having provided a reason to the school:

1st reminder:

- The student will be reminded of the expectations and the staff will confirm their reason for being absent.
- A written reminder will be sent home with them.
- The reminder form must be signed by the parent/guardian for the student to be allowed to return to in-person learning.

2nd and 3rd reminders:

The student will receive a written reminder to be signed by the parent/guardian and will be returned home via cab to attend classes on-line that day. They can return with the signed form the following day.

After the **5th reminder**, the student will be moved to on-line learning for the remainder of the semester.

EXTENDED ABSENCES WITHOUT COMMUNICATION:

If a student is away for **5 days and there is no communication with the school** (no response to our calls or emails), then the student will be automatically moved to on-line learning for the remainder of the semester.

***For each incident or changes to the student's learning platform, the parent/guardian will be notified via email and/or phone.**

PHYSICAL EDUCATION

Physical education classes will continue with protocols outlined in the PHE Canada document, [Covid-19 Pandemic: Return to School Canadian Physical and Health Education Guidelines](#) and the most up to date Provincial Guidelines:

<https://www.ontario.ca/document/covid-19-health-safety-and-operational-guidance-schools-2021-2022/specific-academic-programs-and-requirements#section-2>

NUTRITION CLASSES

Nbisiing will be offering these courses for the 2021-2022 school year in accordance with the Provincial Guidelines [file:///Users/carole/Downloads/Guide%20to%20Reopening%20Schools_V2_AODA%20\(1\).pdf](file:///Users/carole/Downloads/Guide%20to%20Reopening%20Schools_V2_AODA%20(1).pdf)

CO-OPERATIVE EDUCATION

Co-operative Education and Dual Credit Placements will be offered in the 2021-2022 school year in accordance with the Provincial Guidelines

[file:///Users/carole/Downloads/Guide%20to%20Reopening%20Schools_V2_AODA%20\(1\).pdf](file:///Users/carole/Downloads/Guide%20to%20Reopening%20Schools_V2_AODA%20(1).pdf)

AFTER SCHOOL PROGRAMMING

As per the Ministry reopening guidelines, organized sports and clubs can continue if physical distancing is possible and equipment and spaces are sanitized between each use. See this document for details:

<https://www.ontario.ca/document/covid-19-health-safety-and-operational-guidance-schools-2021-2022/specific-academic-programs-and-requirements#section-2>

OPENING EXERCISES

We will continue with our morning opening exercises with some changes due to Covid-19. The morning drum song will be pre-recorded and played over the school's PA system. Due to the continued requirements for physical distancing, the Grandfather drum will not be used. Hand drums without signing may be used. Each student who wishes to drum will have their own hand drum and practice physical distancing when drumming with others. The morning thanks will be said over the PA system and the system will be disinfected after each use.

BREAKFAST PROGRAM

The breakfast program will comply with the increased health and safety protocols for Covid-19. With physical distancing students will pick up their 'Grab and Go' bag and take it to their assigned desk to eat for this nutrition break. Increased cleaning protocols as required for Covid-19 will be completed before and after serving students.

LUNCH HOUR

Students will be placed in cohorts and assigned a room for lunch. Students are encouraged to bring their own lunches. No sharing of food is permitted. Increased cleaning protocols as required for Covid-19 will be completed before and after serving students.

SAFETY AND WELL-BEING

In planning for the reopening of schools, it is critical to balance the risk of infection and transmission of COVID-19 in children with the impact of school closures on their physical and mental health.

In its plan for reopening schools, Nbisiing has complied with the following:

- The directive from the Ministry of Education with guidance from Public Health.
- Health and safety protocols to mitigate risk and protect people, including students, staff, parents/guardians, education partners and the community as reviewed with input from NFN's Health Department and the North Bay Parry Sound District Health Unit.

The Ministry of Education is creating a resource to support the re-entry of students to schools. This resource incorporates feedback gathered to facilitate the re-entry for students who may struggle with transitions. Our school can link students with our wellness team as well as refer them to community services.

SOCIAL-EMOTIONAL AND CULTURAL WELL-BEING OF STUDENTS AND STAFF

Nbisiing's Wellness Lead and Cultural Lead will develop videos and resources for students, parents, and teachers to access in person and online. They will work with students individually or in small groups to address any well-being needs. They will also schedule a once a week classroom visit with each class to present a teaching and provide support for any student needs. They will develop a student and staff survey. This survey will allow for individuals to give feedback on how to develop stronger outreach programs in the areas of Wellness and Culture to support their needs. School Mental Health Ontario will provide schools with a professional learning framework and toolkit to support the mental health of all students. <https://www.nbisiing.com/wellness>

VISITOR RESTRICTIONS

To help prevent the spread of the virus and reduce the risk of exposure to our staff and students, visitors will be limited to essential services. All visitors, including parents and guardians must make prior arrangements to enter the school and must complete a Covid self-assessment and wear a mask while on school premises. All visitors are required to sign in/out and provide their full name and telephone number. These precautionary measures protect everyone in the building.

TRANSPORTATION

Details regarding transportation can be found on our [website](#) and [NFN's website](#). For more information contact the Education Department at 705-753-6995.

WASHROOM USAGE

A limit of 2 students are allowed in the washroom at the same time. Posters have been placed at each of the washroom doors stating the occupancy. The main doors will remain propped open so no one has to touch the door to open it. Before leaving the washroom, students must follow the posted cleaning instructions and wipe down all surfaces they have touched.

LOCKERS

Students will have access to an individual locker. All students are encouraged to bring their own lock and store extra materials in the locker to reduce the amount they are bringing from one class to the next.

SCHOOL ASSEMBLIES AND FIELD TRIPS

Nbisiing will align with the Ministry of Health and Ministry of Education guidelines for assemblies and educational field trips this school year:

<https://www.ontario.ca/document/covid-19-health-safety-and-operational-guidance-schools-2021-2022/specific-academic-programs-and-requirements>

MOVEMENT IN HALLWAYS

Students will be discouraged from congregating in the hallways, in common areas, and on school property. Physical distancing must be practiced at all times.

COHORTING

Secondary students will be limited to approximately 100 student contacts within two subjects/courses per week. The purpose of cohorting is to limit the mixing of students and facilitate contact tracing. If a student or staff member develops an infection, the number of exposures would be reduced and can easily be tracked to limit the spread of COVID-19.

Approach to Reopening 2021-2022 School Year, Nbisiing Secondary School, Nipissing First Nation
FIRE DRILLS AND LOCKDOWNS

Fire and lockdown drills will continue with enhanced health and safety measures. Nbisiing may modify evacuation drills by designating areas of the building for physical evacuation or conduct tabletop exercises to review what to do during a fire drill.

<https://www.ontario.ca/document/covid-19-health-safety-and-operational-guidance-schools-2021-2022/protocols-emergency-management-and-fire-safety>

Teachers will review lockdown procedures as a tabletop exercise rather than moving all occupants into one corner of the classroom. Lockdown practices will be pre-scheduled with communication to all staff.

<https://cpco.on.ca/files/5716/2913/7967/MOE - Emergency and Crisis Response Guidance 2021-2022.pdf>

MONITORING AND RESPONDING TO REPORTS OF COVID-19 SYMPTOMS

While we all hope to avoid exposure to illness from COVID19, we need to be prepared for that possibility. If a student becomes ill during the school day, they are to leave the classroom and come to the table outside of the front office. They are to take a 'sick' card and notify the person at the front desk. Please **DO NOT** come into the office. Once the office personnel has been notified, they are to go to the isolation room. A COVID-19 isolation kit containing staff/student PPE for illnesses is located in the isolation room containing a mask, face shield, gloves, kleenex, wipes and sanitizer. The office will call your parent/guardian to pick you up. Students will be supervised and remain in the isolation area until a parent/guardian can pick them up. Students who become ill while at school are not permitted to get on the bus to go home. Where possible the isolation room will be ventilated (open window). The isolation room will be cleaned and disinfected after each use. The learning materials will be provided for students who are required to stay home to quarantine.

NEW

The Community Health Nurse will follow-up with students regarding CV19 related absences and provide recommendations for testing and clearance as per current guidelines.

PROCESS FOR TESTING

Process for Testing: Recommendations for COVID-19 testing will follow the Ministry of Health testing and clearance guidelines. Nbisiing staff, students, visiting professionals, volunteers, contractors are not to report on-site if they are awaiting test results. Staff and students must be cleared by the Community Health Nurse to return to work or school.

If a student becomes ill and requires [Covid-19 testing](#), they cannot return to the school until the school has been notified that the student's test was negative. As Nbisiing serves students who are NFN members living on reserve as well as students who live in Sturgeon Falls and North Bay, we will provide absenteeism due to illness reports to both the NFN Lawrence Commanda Health Unit and the North Bay Parry Sound District Health Unit.

West Nipissing General Hospital Testing Centre

Book an appointment: 705-580-2186

Location: 219 O'Hara St. Sturgeon Falls

Age restrictions: Must be 2 years old or older to be tested

Note: Even though the West Nipissing testing site is run by the West Nipissing General Hospital, it is not at the hospital. The address is for the West Nipissing Community and Recreation Centre.

North Bay Regional Health Centre Testing Centre

Book an appointment: 705-474-8600 ext 4110

Location: North Bay Regional Health Centre 50 College Dr., North Bay

DAILY SCREENING

All school staff must complete daily screening via the EVO app before arriving at work. Students, teachers and school staff must self-screen for symptoms of COVID-19 every day before going to school.

Please use the [COVID-19 school and child care screening](#) tool to assess yourself for symptoms before you get on the bus. The results will tell you: if you should go to school or stay home and what to do next

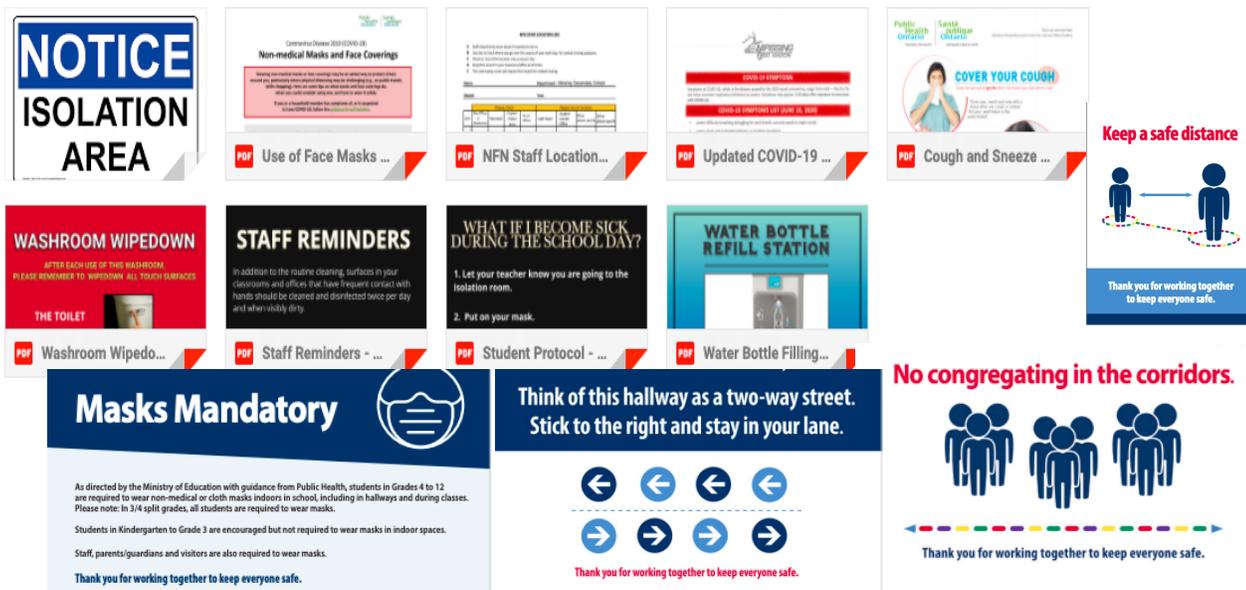
NEW - Enhanced Arrival Screening

Nbisiing Secondary School will be conducting enhanced screening of all students for the first two weeks after each extended period of time away from school:

1. Mandatory testing for all unvaccinated and unconfirmed vaccination status.
2. Voluntary Rapid Testing for all vaccinated students
 - 2 weeks beginning September 4, 2021
 - 3 weeks starting Feb 7 of 2022
 - 2 weeks after returning from the Spring Break
3. Each student will be provided with a new 2 - 3 ply masks per day or as needed.
 - entering the school upon arrival
 - after lunch

WALL SIGNAGE AND FLOOR MARKINGS

Signage is posted at school entry and exit areas, and entrances to classrooms, common areas, and meeting spaces such as the main office, principal and vice-principal offices etc. One Way Directional Signage has been placed in the hallway to direct traffic flow and assist with physical distancing. Signage outlining cleaning protocols, maximum room capacities, and reminders of proper hygiene protocols to reduce the risk of infection have been placed throughout the offices and school. Movement in the school is controlled by 3 variables: wearing masks, following directional arrows and physical distancing.



RESPONSIBILITIES FOR RETURNING TO SCHOOL

Teachers will:

- Complete a self assessment for COVID-19 using the **EVO App** before arriving at work
- Comply with the HR policy on Preventing Covid in the workplace
- Wear a mask as directed by the Nipissing First Nation Health Services
- Teach lessons for students in person and synchronously for remote learning students
- Post all assignments and classroom learning materials on Google Classroom
- Provide timely and ongoing feedback on student work
- Mark assignments and provide feedback for improvement
- Update parents regularly on progress of student learning and completion of assignments
- Provide monthly updates to parents on what students are learning in their class
- Initiate discussions with parents on a weekly basis to see how students learning from home are progressing via telephone or through email (parent's choice)
- Wipe down their desk and any touched surfaces during the day(photocopier room, washroom etc)

Parents will:

- Notify the school prior to September 7th or Feb 7th if their son/daughter will be attending in person or remotely by completing the Statement of Registration Form.
- Email or call the school and confirm their contact information (Address and phone number)
- Support their son or daughter to complete assignments
- Communicate with the Teacher regarding their son/daughter's assignments and progress
- Attend online meetings or teleconferences when requested by teacher or staff
- Respond to emails and work with the teachers and school to support their son/daughter's learning
- Communicate the importance to their son/daughter of completing the self-assessment each morning and to stay home if they are not feeling well.
- Notify the school first thing in the morning if their son or daughter will not be attending school that day
- Be available to pick up their son or daughter from the school should they become ill

Students will:

- Complete a self assessment for COVID-19 symptoms BEFORE getting on the bus
- Wear a mask each day and bring a 2nd one in case it is needed
- Attend class in person or online as scheduled in their timetable
- Complete assignments and submit to teacher for marking
- Follow expectations for responsible digital citizenship
- Ask their teachers or support staff for help when they need it
- Submit their assignments to be marked
- Complete 40 hours of Volunteer in Community before graduation year (non-graduating students)
- Complete 20 hours of Volunteer in Community for Graduating students
- Bring a lunch with them to school
- Use only their assigned lockers or keep all their belongings in a backpack
- Sit at the same desk in each room (choose a desk on the first day)
- Notify their teacher and the office if they begin to feel sick and stay in the isolation room until their parent/guardian picks them up
- Use hand sanitizer before they enter each classroom, clean their desk before they sit down, wipe down the washroom when they use it (touched surfaces), and use hand sanitizer at the end of the day before getting on the bus.

FACILITIES CLEANING

The safety of our employees and students is a priority. The cleaning steps outlined below will be completed daily to disinfect workplace surfaces, chairs, tables, etc. to protect employees and students and to reduce the risk of spread of infection.

Category	Area	Frequency
Common shared areas	Washrooms Gymnasium, handles, railings in hallways	<ul style="list-style-type: none"> Wiped down after each use Washrooms will be cleaned at the end of each day Shared surfaces will be wiped down at least 3 times throughout each day
Classrooms	Desks	<ul style="list-style-type: none"> Teachers and students will wipe down all touch surfaces on their desks before sitting down. Teachers who use the same desk all day are encouraged to wipe down all touch surfaces at least two times a day. Custodians will clean classrooms prior to students arriving each school day.
Workspaces	Classrooms, Offices	<ul style="list-style-type: none"> During the lunch hour where possible At the end of each day.
Appliances	Refrigerators, Microwaves, Coffee Machines	<ul style="list-style-type: none"> Refrigerator - each use Other appliances - not in use
Electronic Equipment	Copier machines, Shared computer monitors, TV's, Telephones, keyboards	<ul style="list-style-type: none"> User is to wipe down before each use Will be disinfected at end of each day
General Used Objects	Handles, light switches, sinks, restrooms	<ul style="list-style-type: none"> A minimum of 4 times a day (Before Students arrive, mid morning, at lunch, mid afternoon and after students leave)
Buses	Bus seats, handles/railing, belts, window controls	<ul style="list-style-type: none"> At the end of each use/run as detailed in the Bussing Approach Plan

DEEP CLEANING AND DISINFECTION PROTOCOL

Deep cleaning is triggered when an active employee or student is identified as positive for COVID 19 based on testing.

VENTILATION

Ventilation Cleaning and disinfecting will take place in the absence of students. Nbisiing's ventilation system has the ability to exchange fresh outdoor air by way of mechanical ventilation. Where possible, staff will open windows throughout the teaching day to allow fresh air to enter the classrooms/building. Building automation systems will be reviewed to improve the amount of air exchange. Dyson air filtration units have been purchased for all of the classrooms.



REGISTRATION FOR SEPTEMBER 2021

DECLARATION OF LEARNING MODELS FOR 2021-2022

September 2021 is around the corner! To support our secondary students and focus on their success and well-being, we are requesting families help us with our planning. Families are asked to select and declare a learning model for the 2021-2022 school year. This information is shared to assist families in deciding the model that best suits their needs.

NBISIING SECONDARY LEARNING MODELS

IN-PERSON LEARNING (IPL)	FULL REMOTE LEARNING (FRL)
<ul style="list-style-type: none"> • All secondary courses will be offered • Regular Timetable Schedule (4 classes per semester) • Courses taught in class with remote students joining classes (synchronous teaching model) • 320 minutes of live instruction each day (80 minutes per class) • COVID-19 safety procedures will be in place: physical distancing, masks, hand washing and staff will be wearing personal protective equipment • Gradual return to regular operations as possible, based on health guidance (e.g., use of shared space, extra-curriculars, sports etc) 	<ul style="list-style-type: none"> • All secondary courses will be offered • Regular Timetable Schedule (4 classes per semester) • Courses taught by same teacher teaching in-person students (synchronous teaching model) • 240 synchronous (live on-line) instruction each day + 80 minutes Independent Work Time (60 minutes with teacher, 20 minutes independent work time = 80 minutes per class) • Choice of remote learning locked in for entire semester

Note: Attendance is taken and required each day in both In-Person and Full Remote Learning.

MAKING THE BEST DECISION

As families consider the learning model for the 2021-2022 school year:

- Consider your son/daughter's strengths as a learner.
- Consider your son/daughter's needs for interacting with peers. Some students benefit from being in person and connecting with peers at breaks and lunch. Engagement and participation are critical to student success and building relationships with their remote peers and staff.
- There may be limited opportunities for in person clubs, teams, and events for part of the 2021-2022 school year. However, as the COVID-19 pandemic improves Nbisiling is committed to resuming these activities when it is safe to do so for **In person learners**. Remote learning students will not be able to participate in these in person opportunities.

LEARNING CONSIDERATIONS



Full Remote Learning requires a greater need for students to be able to work independently due to the virtual nature of the program. Although many aspects of learning can be replicated in an online environment, the social development, peer interactions, informal interactions can be quite different. It is important to recognize that synchronous (live) meeting times in Full Remote Learning are established for teacher instruction and as an opportunity for teachers to engage in assessment of students' knowledge in skills.

TECHNOLOGY



Students opting to learn virtually will need to be comfortable using technology to access and engage in learning and will need access to a device (e.g., Chromebook, laptop, etc.) and internet connectivity. Families should consider the student's comfort level using technology for their learning and the capacity to support technology issues during the school day. Students who cannot access a device of their own can request to borrow a laptop from Nbisiling.

FAMILY SUPPORT FOR LEARNING

Parent/guardian support is always important but is particularly essential when students do not have in-person connections with school staff. A quiet space to work with minimal distractions is important for success in a virtual learning environment.



EXTRA-CURRICULAR ACTIVITIES



Families should consider their child's extra-curricular interests and how those needs can be addressed outside of school as it may not be possible for Full Remote Learning students to participate in extra-curriculars if they become available during the 2021-2022 school year.

FULL REMOTE LEARNING STUDENTS



Students enrolled in Nbisiing's Full Remote Learning program will be assigned a timetable. As Nbisiing is using a synchronous learning model, it is important that students log onto each class at the scheduled time for attendance and the daily lesson from the teacher. All assignments will be posted on Google Classroom and all classes will be taught through Google Meets. Students will receive a school email and a secure link invitation to join each classroom. Students in Full Remote Learning will be registered students of Nbisiing for the year, with virtual access to all the supports e.g., Administration, Special Education Support, EA support, Student Success, Graduation Coach, Wellness Lead, Cultural Lead, and Teacher Support.

All graduating students will have the opportunity to participate in the Graduation ceremonies and other celebrations with their peers at the school.

DECLARATION FOR THE SCHOOL YEAR 2021-2022



Large movements of students between in-person and virtual learning can cause considerable disruptions to many students, including those who are not changing learning modes themselves. Therefore, when students choose In-Person or Full Remote Learning, this choice will represent a full semester commitment. The school must be notified before the first day of 2nd semester classes if the student wishes to switch learning platforms.

HOW TO GIVE NOTICE OF LEARNING MODEL

Each student registered at Nbisiing for Fall 2021 must identify if they will attend in-person or on-line. This decision will remain for the entire semester.

Previously Registered students:

Email attendance@nbisiing.com and provide your name, the name of the student and the chosen remote learning platform (In-Person or Full Remote) or call the school at 705-497-9938.

New Registrations:

Email admin@nbisiing.com and request a registration package.

The office will be open to receive calls on Monday August 23rd, 2021 at 8:00am



Miigwech. Thank you for working together to keep everyone safe.